

## Key Stage 4

## Remote learning plan

## Spring half term 1

Year 10	Main topic area	Week 1-2	Remote learning	Week 3-4	Remote learning	Week 5-6	Remote learning
English	Macbeth and Language Paper 1 (until Y10 Spring Mocks) Then launch of Lang Paper 2	Cold read the play and go over Avts 1-2	<p>Audio book  <a href="#">Macbeth by William Shakespeare full audiobook.</a>  Full text  <a href="#">Macbeth - Entire Play   Folger Shakespeare Library</a></p> <p>KO plot – all acts</p> <p>Lessons 1 - 4  <a href="https://curriculum.unitedlearning.org.uk/Pupil/?r=119716">https://curriculum.unitedlearning.org.uk/Pupil/?r=119716</a></p>	Key characters and context. Regicide and the Supernatural.	<p>From lesson 5-10  <a href="https://curriculum.unitedlearning.org.uk/Pupil/?r=119729">https://curriculum.unitedlearning.org.uk/Pupil/?r=119729</a></p>	Mock revision	<p>Language Paper 1 (all lessons relevant):  <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78526">https://curriculum.unitedlearning.org.uk/Curriculum?r=78526</a></p> <p>A Christmas Carol (all lessons relevant)  <a href="https://curriculum.unitedlearning.org.uk/Pupil/?r=120808">https://curriculum.unitedlearning.org.uk/Pupil/?r=120808</a></p>
Maths	<p>Foundation: Probability Statistics</p> <p>Higher: Probability Stats Cumulative frequency and box plots</p>	<p>Listing strategies Describe probability Tree diagrams</p> <p>Higher: Calculate probability Tree Diagrams Venn diagrams</p>	<p>UL pupil facing website  <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=111880">https://curriculum.unitedlearning.org.uk/Pupil?r=111880</a></p> <p>Sparx tasks  U803, U408, U510, U280, U166, U683, U580, U476</p> <p>UL Pupil facing website  <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=112021">https://curriculum.unitedlearning.org.uk/Pupil?r=112021</a></p> <p>Sparx tasks  U803, U408, U510, U280, U166, U683, U580, U476, U748, U104, U558, U729, U296, U369</p>	<p>Venn diagrams Sample space diagrams</p> <p>Higher: Statistics</p>	<p>Sparx tasks  U748, U104, U558, U729, U296, U369</p> <p>UL Pupil facing website  <a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a></p> <p>Sparx tasks  U981, U363, U557, U508, U172, U653, U506, U200, U909, U291, U260, U456, U526, U569, U854, U877, U717, U322, U162, U590, U193, U199, U277, U128</p>	<p>Statistics</p> <p>Higher: Cumulative frequency and box plots</p>	<p><a href="https://curriculum.unitedlearning.org.uk/Pupil?r=111891">https://curriculum.unitedlearning.org.uk/Pupil?r=111891</a></p> <p>Sparx tasks  U981, U363, U557, U508, U172, U653, U506, U200, U909, U291, U260, U456, U526, U569, U854, U877, U717, U322, U162, U590, U193, U199, U277, U128</p> <p><a href="https://curriculum.unitedlearning.org.uk/Pupil?r=112070">https://curriculum.unitedlearning.org.uk/Pupil?r=112070</a></p> <p>Sparx tasks  U642, U182, U837, U879, U507</p>
Science	Biology paper 2	Revision for Biology paper 2 and Chemistry paper 2 (see support booklet with list of topics in each)	<p><a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a></p> <p>BBC bitesize  <a href="https://www.bbc.co.uk/bitesize/examspecs/z8r997h">https://www.bbc.co.uk/bitesize/examspecs/z8r997h</a></p>	Revision for Biology paper 2 and Chemistry paper 2 (see support booklet)	<p><a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a></p> <p>BBC bitesize  <a href="https://www.bbc.co.uk/bitesize/examspecs/z8r997h">https://www.bbc.co.uk/bitesize/examspecs/z8r997h</a></p>	Biology paper 1 Organisation	<p><a href="#">Curriculum - Curriculum</a></p> <p>Select Science KS4 Higher tier and then Organisation.</p> <p>Watch first 5 lessons in the topic, starting with food tests.</p>

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Ethics	Christian beliefs	Sources of wisdom  Creation	Oak: <a href="#">Creation   Oak National Academy</a>  <a href="#">Edquas Philosophy Ethics.pdf</a>	Humans in creation  Incarnation	Bitesize: <a href="#">The nature and role of human beings in creation - Key beliefs in Christianity - GCSE Religious Studies Revision - Eduqas - BBC Bitesize</a>  Oak: <a href="#">The incarnation and Jesus as the son of God   Oak National Academy</a>	Resurrection  Salvation	Oak: <a href="#">The Resurrection   Oak National Academy</a>  Oak: <a href="#">Sin and Salvation   Oak National Academy</a>
History	Weimar and Nazi Germany	Political opposition to the Weimar  Hyperinflation	Oak: <a href="#">Weimar and Nazi Germany</a>  Seneca: <a href="#">Early Challenges to the Weimar</a>  <a href="#">Reparations and the Ruhr</a>	Recovery of the Weimar Republic  Weimar Society	Oak: <a href="#">Weimar and Nazi Germany</a>  Seneca: <a href="#">Weimar Recovery</a>  <a href="#">Weimar Living Standards</a>  <a href="#">Weimar Culture</a>	The Early Nazi Party  Munich Putsch	Oak: <a href="#">Weimar and Nazi Germany</a>  Seneca: <a href="#">Early Nazi Party</a>  <a href="#">Munich Putsch</a>  <a href="#">Lean Years</a>
Geography	Coastal Landscapes in the UK	Coasts: Landscapes, waves and processes	Educake quiz <a href="https://www.educake.co.uk/">https://www.educake.co.uk/</a> Exam question booklet wk 15-16  <a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Geography > Year 10 > Unit 2 – Coasts > Lessons 2 - 4	Erosional landforms and depositional landforms	Educake quiz <a href="https://www.educake.co.uk/">https://www.educake.co.uk/</a> Exam question booklet wk 17-18  <a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Geography > Year 10 > Unit 2 – Coasts > Lessons 5-9	Coastal management and Swanage case study	Educake quiz <a href="https://www.educake.co.uk/">https://www.educake.co.uk/</a> Exam question booklet wk 19-20  <a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Geography > Year 10 > Unit 2 – Coasts > Lessons 11-13  <a href="#">Swanage Case Study lesson</a>
French	Festivals	Festivals in 3 tenses	Past, present and future KO  Pupil facing website - Theme 1 topic 4 <a href="#">Listening and reading</a>	Past tense festivals	To be able to answer question about what festival they went to KO  <a href="#">Writing and speaking</a>	Opinions about festivals	<a href="#">Opinions</a> <a href="#">Other people's opinions</a>  Use KO for vocabulary Access textbook on Active learn Module 3 Unit 4 and 5
Spanish		Festivals in 3 tenses	Past, present and future KO  Pupil facing website - Theme 1 topic 4 <a href="#">Listening and reading</a>	Past tense festivals	To be able to answer question about what festival they went to KO  <a href="#">Writing and speaking</a>	Opinions about festivals	<a href="#">Opinions</a> <a href="#">Other people's opinions</a>  Use KO for vocabulary Access textbook on Active learn Unit Module 6
GCSE PE	Physical training	Components of fitness and fitness testing	Online live lessons GCSE PE Booklets SMHW quizzes OCR BBC bitesize	Principles of Training	Online live lessons GCSE PE Booklets SMHW quizzes OCR BBC bitesize	Methods of training	Online live lessons GCSE PE Booklets SMHW quizzes OCR BBC bitesize

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BTEC sport	Component 2: Taking part and improving other participants sporting performance	Components of fitness	Online live lessons BTEC Sport Booklet SMHW quizzes BTEC revision guide Previous exam examples	Analysing own and other performance Officiating in sport	Online live lessons BTEC Sport Booklet SMHW quizzes BTEC revision guide	C2 controlled assessment window	Preparation for controlled assessment BTEC Sport Booklet SMHW quizzes BTEC revision guide Previous exam examples
Music	AOS2 Music for ensemble Solo performance	Musical theatre	Focus on Sound lessons & tests Teams resources KO	Jazz and Blues	Focus on Sound lessons and tests Teams resources KO	Solo performance mock recording Revision of Musical theatre and Jazz and Blues	Focus on Sound lessons and tests Teams resources submission of recording (mp3)
Drama	Blood Brothers	Introduction to the play	Script reading Watch performances	<a href="https://www.bbc.co.uk/bitesize/guides/zxs9xnb/revision/1">https://www.bbc.co.uk/bitesize/guides/zxs9xnb/revision/1</a>	Devising performance	Skills	Devising performance
Performing arts	Unit 2		Unit 2 controlled assessment	Unit 2	Unit 2 controlled assessment	Unit 2	Unit 2 submission
Business Studies	Business Location and the marketing mix		Teams lesson and KO revision topic 1.4.1/1.4.2	Business Plans	Teams' lessons and 1.4.4 in KO.	Revision of unit 4 for EOT test	KO
Travel & Tourism	Component 2 – Meeting customer needs and preferences	C2 – Primary and secondary research	Refer to lesson PowerPoints that will be in the Component 2 section of the files on the class Teams page. You will need to complete notes on lessons you have missed for these theory lessons.	C2 – Identifying customer needs and preferences	Refer to lesson PowerPoints that will be in the Component 2 section of the files on the class Teams page.  You will need to complete notes on lessons you have missed for these theory lessons.	C2 – Assignments	Write-up of set assignments – to be completed in class only. Contact your class teacher if you have missed lessons. Check Teams for updates.
Hospitality & Catering	1.2 and 1.3 chapters	practicals	Provide ingredients and theory	1.2 1.3	Provide ingredients and theory	1.2 1.3 1.4	Provide ingredients and theory
Art	Workshop Project	Coursework	Concertina booklets	Coursework	Concertina booklets	Coursework	Concertina booklets

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Graphics	Workshop Project	Coursework	Tasks relating to lesson learning	Coursework	Task relating to lesson learning	Coursework	Task relating to lesson learning
Photography	Workshop Project	Coursework	Photoshoots Bringing in objects	Coursework	Photoshoots Bringing in objects	Coursework	Photoshoots bringing in objects
Computer Science	Data Representation Programming Skills	Binary Addition and Binary Shift Character Sets	<a href="#">Craig N Dave Lessons</a> and Teams Resources	Image and Sound representation	<a href="#">Craig N Dave Lessons</a> and Teams Resources	Data Compression Data Representation Test	<a href="#">Craig N Dave Lessons</a> and Teams Resources

Year 11	Main topic area	Week 1-2	Remote learning	Week 3-4	Remote learning	Week 5-6	Remote learning
English	Macbeth	Plot, key moments	<p>Watch short video of plot reminder <a href="https://www.youtube.com/watch?v=uZAuJyWpK_s">https://www.youtube.com/watch?v=uZAuJyWpK_s</a></p> <p>Act 1 scene 1 – witches <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78416">https://curriculum.unitedlearning.org.uk/Curriculum?r=78416</a></p> <p>Meeting Macbeth <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78420">https://curriculum.unitedlearning.org.uk/Curriculum?r=78420</a></p> <p>Macbeth meets the witches <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78421">https://curriculum.unitedlearning.org.uk/Curriculum?r=78421</a></p> <p>Plotting murder <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78423">https://curriculum.unitedlearning.org.uk/Curriculum?r=78423</a></p> <p>Duncan's death <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78425">https://curriculum.unitedlearning.org.uk/Curriculum?r=78425</a></p>	Macbeth, themes/ideas	<p>The issue of Banquo <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78427">https://curriculum.unitedlearning.org.uk/Curriculum?r=78427</a></p> <p><a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78428">https://curriculum.unitedlearning.org.uk/Curriculum?r=78428</a></p> <p><a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78422">https://curriculum.unitedlearning.org.uk/Curriculum?r=78422</a></p> <p><a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78418">https://curriculum.unitedlearning.org.uk/Curriculum?r=78418</a></p> <p><a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78417">https://curriculum.unitedlearning.org.uk/Curriculum?r=78417</a></p> <p><a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78414">https://curriculum.unitedlearning.org.uk/Curriculum?r=78414</a></p> <p><a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78419">https://curriculum.unitedlearning.org.uk/Curriculum?r=78419</a></p>	A Christmas Carol Plot and key moments	<p>Plot recap <a href="#">A Christmas Carol by Charles Dickens   Brief Plot Summary</a></p> <p><a href="#">The Plot quiz</a></p> <p>Staves 1-5</p> <ol style="list-style-type: none"> <li><a href="#">Stave 1</a></li> <li><a href="#">Stave 2</a></li> <li><a href="#">Stave 3</a></li> <li><a href="#">Stave 4</a></li> <li><a href="#">Stave 5</a></li> </ol> <p>Characters</p> <p><a href="https://www.youtube.com/watch?v=K8UP6GxHGE&amp;list=PLz_ZtyOWL9BS_oxQOXbDATdOdf-zEOSq5&amp;index=2&amp;pp=iAQB">https://www.youtube.com/watch?v=K8UP6GxHGE&amp;list=PLz_ZtyOWL9BS_oxQOXbDATdOdf-zEOSq5&amp;index=2&amp;pp=iAQB</a></p> <p><a href="#">Introducing Scrooge and Marley</a> <a href="#">The Ghosts Part 1</a> <a href="#">The Ghosts Part 2</a></p>

			Reactions to death <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=78426">https://curriculum.unitedlearning.org.uk/Curriculum?r=78426</a>				<a href="#">The Cratchits</a>  Key themes  <a href="#">Exploring key themes in A Christmas Carol</a>
Maths	Foundation: Revision  Higher: Iteration Algebraic Proof Circle theorems Histograms	Foundation: Revision based on mocks  Higher: Iteration Algebraic Proof	Please contact your teacher Use QLAs from mocks to do the Sparx tasks of red/amber questions  Sparx codes: U434, U168, U582  Pupil facing website <a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a>	Foundat ion: Revision based on mocks  Higher: Circle Theore ms	Please contact your teacher Use QLAs from mocks to do the Sparx tasks of red/amber questions  Sparx codes: U459, U251, U489, U130, U808, U807  Pupil facing website <a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a>	Founda tion: Revisio n based on mocks  Higher: Histogr ams	Please contact your teacher Use QLAs from mocks to do the Sparx tasks of red/amber questions  Sparx codes: U185, U814, U983, U267  Pupil facing website <a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a>
Science	Chemistry paper 1	Continuity Oak	Topics Chemistry – atomic structure and the periodic table, bonding structure and properties of matter, quantitative chemistry, chemical changes and energy changes  <a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a>  *Select higher tier, foundation tier or triple	Physics paper 1	Topics Physics –Particle model of matter, energy, electricity, atomic structure  <a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a>  *Select higher tier, foundation tier or triple	Revisio n	Use Continuity Oak - <a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> *Select higher tier, foundation tier or triple  <a href="https://www.bbc.co.uk/bitesize/examspecs/z8r997h">https://www.bbc.co.uk/bitesize/examspecs/z8r997h</a> , quizzing and knowledge organiser to revise for paper 1mocks
Ethics	Islam Practices	Shahadah  Salah	Lessons/Info sheets uploaded to Teams <a href="#">Shahadah   Oak National Academy</a> <a href="#">Salah (Part 1)   Oak National Academy</a>	Zakat  Sawm	Lessons/Info sheets uploaded to Teams <a href="#">Zakah   Oak National Academy</a> <a href="#">Sawm   Oak National Academy</a>	Hajj  Jihad / festival s	Lessons/Info sheets uploaded to Teams <a href="#">Hajj (Part 1)   Oak National Academy</a> <a href="#">Jihad   Oak National Academy</a> <a href="#">Festivals   Oak National Academy</a>

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History	Anglo – Saxons	Establishing Norman control	<p>Seneca topic 2.1</p> <p><a href="#">Anglo Saxon and Norman Seneca</a></p> <p>Tasks</p> <p>2.1.1 2.1.2 2.1.3</p>	Anglo Saxon resistance to Norman control	<p>Seneca topic 2.2</p> <p><a href="#">Anglo Saxon and Norman Seneca</a></p> <p>Tasks</p> <p>2.2.1 2.2.2</p>	Legacy of Anglo Saxon resistance	<p>Seneca topic 2.3</p> <p><a href="#">Anglo-Saxon and Norman Seneca</a></p> <p>Tasks</p> <p>2.3.1 2.3.2 2.3.3</p>
Geography	Urban Issues and Change	The Economic Future of the UK: UK changes, the post-industrial economy of the UK, science parks	<p>Educake Quiz <a href="https://www.educake.co.uk/">https://www.educake.co.uk/</a></p> <p>HW Booklet Qs 13 and 7 Review Qs 15 and 3</p> <p><a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Geography &gt; Year 10 &gt; Unit 4 – The Economic Future of the UK &gt; Lessons 1-4</p>	The Economic Future of the UK: rural landscapes, the north-south divide, UK and the wider world	<p>Educake Quiz <a href="https://www.educake.co.uk/">https://www.educake.co.uk/</a></p> <p>HW Booklet Qs 26 and 22 Review Qs 13 and 7</p> <p><a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Geography &gt; Year 10 &gt; Unit 4 – The Economic Future of the UK &gt; Lessons 5-9</p>	Mock revision: papers 1 and 2	<p>Educake Quiz</p> <p>HW Booklet Qs 19 and 5</p> <p>Review Qs 26 and 22</p> <p><a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Geography &gt; Year 10 and 11 – use your KO to choose the topics you most need to practice</p>
French	Future plans	Future tense	<p><a href="#">Future</a></p> <p>Active learn book Mod 7</p>	Education post 16	<p><a href="#">Education post 16</a></p> <p>Active learn book Mod 7</p>	Exam skills and future	<p><a href="#">Exam skills and future</a></p> <p>Active learn book Mod 7</p>
Spanish	Future plans	Future tense	<p><a href="#">Future</a></p> <p>Active learn book Mod 7</p>	Jobs and education post 16	<p><a href="#">Jobs</a></p> <p>Active learn book Mod 7</p>	Exam skills and future	<p><a href="#">Exam skills and future</a></p> <p>Active learn book Mod 7</p>
GCSE PE	Social cultural and sports psychology	Commercialisation of physical activity and sport	<p>Understand the influence of the media on commercialisation.</p> <ul style="list-style-type: none"> <li>- Online pre-recorded lessons</li> <li>- PowerPoints</li> <li>- Formative quizzes</li> </ul>	Ethical and social issues in	<p>Ethics in Sport</p> <p>Drugs in Sport</p> <p>Violence in sport</p> <ul style="list-style-type: none"> <li>- Online pre-recorded lessons</li> <li>- PowerPoints</li> </ul>		

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			<ul style="list-style-type: none"> <li>- SMHW quizzes</li> <li>- OCR BBC Bitesize</li> </ul> <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=16072">https://curriculum.unitedlearning.org.uk/Pupil?r=16072</a>	PA and Sport	<ul style="list-style-type: none"> <li>- Forma quizzes</li> <li>- SMHW quizzes</li> <li>- OCR BBC Bitesize</li> </ul> <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=16072">https://curriculum.unitedlearning.org.uk/Pupil?r=16072</a>		
BTEC Sport	Unit 3	Learning aims A design a personal fitness training programme B know about the musculoskeletal system and cardiorespiratory system and the effects on the body during fitness training C implement a self-designed personal fitness training programme to achieve own goals and objectives D review a personal fitness training programme.					
Dance	Solo/duo/trio			Exam prep			
Drama	Unit 3	Monologue and group scene	Teams resources	Monologue and group scene	Teams resources	Monologue and group scene. Live exam date TBC	Teams resources
Music	AO1&2	Set brief Composition and ensemble performance	Individual practice on instrument Independent work on composition, submit for feedback	AO3&4 Film music	Listening and appraising tests on teams and SMHW	AOS3&4 Jazz and blues	Listening and appraising tests on teams and SMHW All NEA deadline mid March
Enterprise & Marketing	Enterprise and marketing Concepts	Completion of Learning Outcome 1-6 for Resit Exam Jan	KO Teams Revision Folder Revision guide	Final pitch	Teams Guidance document Task 4	Self assessment and review / conclusion or coursework. R065 edits	Teams Guidance coursework documents and criteria

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Travel & Tourism	Component 3 – Global influences on travel and tourism	C3 Factors influencing T&T	Refer to lesson PowerPoints that will be in the Component 3 section of the files on the class Teams page. You will need to complete notes on lessons you have missed.  Economic, political, environmental factors.	C3 Impacts of global T&T	Refer to lesson PowerPoints that will be in the Component 3 section of the files on the class Teams page.  Sociocultural, economic and environmental impacts – positive and negative.	C3	Refer to lesson PowerPoints that will be in the Component 3 section of the files on the class Teams page.
Hospitality & Catering	NEA	Practical NEA	KO Time plans	Chapters 1.1 1.2	KO Theory	Chapters 1.2 1.3	KO Theory
Art	Externally Set Task	Exam Project	Task Lists of work to complete.	Exam Project	Task Lists of work to complete.	Exam Project	Task Lists of work to complete.
Textiles	Externally Set Task	Exam Project	Task Lists of work to complete.	Exam Project	Task Lists of work to complete.	Exam Project	Task Lists of work to complete.
Photography	Externally Set Task	Exam Project	Task Lists of work to complete.	Exam Project	Task Lists of work to complete.	Exam Project	Task Lists of work to complete.
Computer Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A